Thesis and Outline

Literary essay. NBE3U, Stories Now, Lesson 14

Name: _____ Date: _____

Theme statement (Lesson 12)	
Thesis: Through ___, [author] shows that ___	
Body 1: claim + evidence (pages)	
Body 2: claim + evidence (pages)	
Body 3: claim + evidence (pages)	
Conclusion: why it matters	

Introduction context (author, Nation as the author names it, novel, year):

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Revision Checklist

Peer and self. NBE3U, Stories Now, Lesson 14

Name: _____ Date: _____

Criterion	Self	Peer
Thesis is arguable and specific		
Each paragraph has a claim, evidence and explanation		
Quotations are short, integrated and cited (page)		
More explanation than quotation		
Author's Nation named as the author names it		
No generalizing about “all” Indigenous peoples		
Outdated terms only in quotation, and explained		
Transitions connect ideas		
MLA format and works cited		
Proofread aloud		

Peer comment: one strength and one next step.

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